

Phonological Awareness Skills:

On the Road to Reading



Recognize Sounds

Isolate Sounds: Children recognize individual sounds in a word.

-What is the first sound in *hop*? /h/

-What is the last sound in *sit*? /s/

Identify Sounds : Children recognize the same sounds in different words

-What sound is the same in *fix, fall, fun*? /f/

Categorize Sounds: Children recognize the one word with a different sound.

-Which word doesn't belong: *bug, bus, rug*? *Rug*

Manipulating Sounds

Blend Sounds: Children listen to a list of sounds then combine them to form a word.

-What word is /b/ /i/ /g/? *big*

-Stretch these sounds like taffy: *vvaannn*. Now squish them together: *van*.

Segment Sounds: Children break a word into separate sounds

-How many sounds are in *fun*? /f/ /u/ /n/ has 3 sounds

Delete a Sound: Children recognize the word that remains when a sound is removed.

-What is *sit* without /s/? *it*

Add a Sound: Children make a new word by adding a sound.

-Add /s/ to the end of *tip*. What word is it now? *tips*

Substitute a Sound: Children substitute one sound for another.

-Say *vet*. Take away /v/ and /w/. What word is it? *wet*

Rhymes

Recognize Rhymes: Children identify the rhyming words

Does *hen* rhyme with *pen*? Yes

Produce Rhymes: Children create a word that rhymes with another

-Finish this rhyming sentence: "The fat cat sat on a ____." (mat, bat, hat)